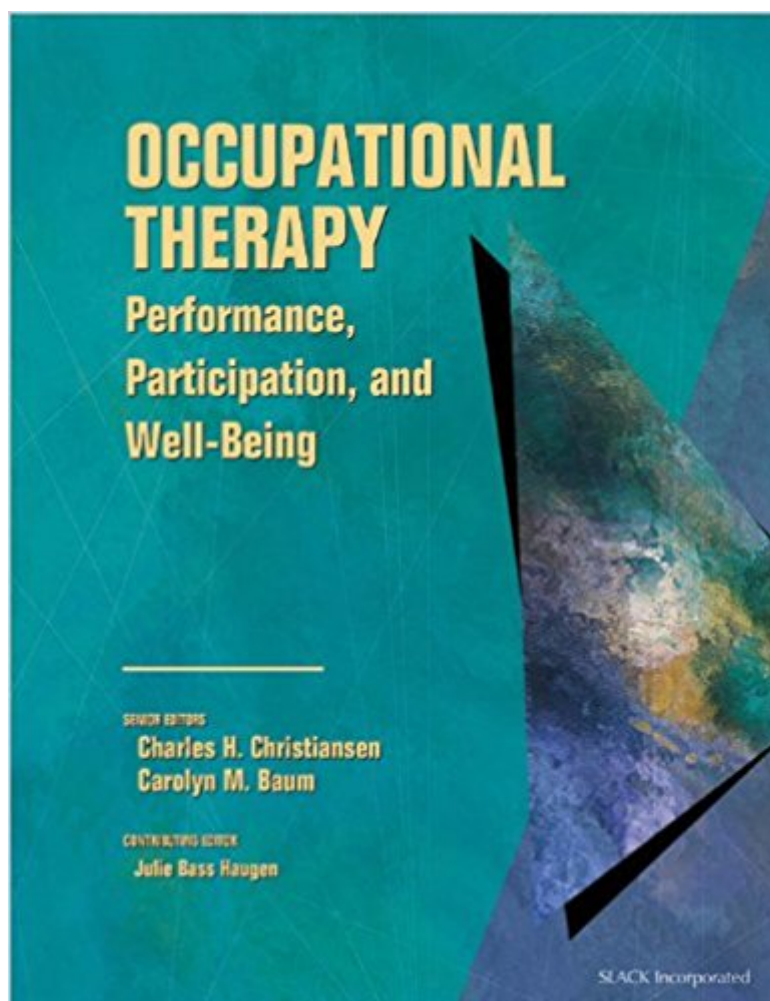


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Occupational Therapy: Performance, Participation, And Well-Being



Synopsis

Highly valued by both therapists and educators, *Occupational Therapy: Performance, Participation, and Well-Being* has been integral to the evolution of occupational therapy services and functions. Incorporated within this impressive third edition are new features and topics that shape the modern era in occupational therapy practice. Senior editors Charles H. Christiansen and Carolyn M. Baum, along with contributing editor Julie Bass-Haugen have worked collectively to go beyond the presentation of occupational therapy theories. The third edition uses a more learner-friendly approach by explaining how the theories apply in various practice settings. This format enables students, instructors, and practitioners to connect the crucial link between theory and practice. Charles H. Christiansen, Carolyn M. Baum, and Julie Bass-Haugen have organized the first section in a manner that first develops and then establishes a clear understanding of human occupation. Section Two makes explicit the Person-Environment-Occupation-Performance Model that can be used at an individual, organization, or population level. Section Three covers current and emerging trends and introduces major intervention strategies that are used in the field, as well as comprehensive literature support for use in occupational therapy practice. *Occupational Therapy: Performance, Participation, and Well-Being, Third Edition* is designed to be used in all curricula in occupational therapy by providing a framework for educational preparation that addresses the ACOTE Accreditation Standards. A variety of helpful features are provided that will evoke classroom discussion and direct the students toward evidence to guide their clinical reasoning. New Topics: Social justice and advocacy roles for occupational therapy. The value of occupational therapy in fulfilling society's current and future needs. Occupational performance in person, community, and organizational contexts. The important and emerging area of community health. A useful framework for intervention planning. Features: An impressive appendix comparing the language of the International Classification of Functioning and Disability, the PEOP Model, and the American Occupational Therapy Practice Framework. A valuable description of the terms most frequently used in occupational therapy prepared by occupational therapy's noted scholar and historian Dr. Kathlyn Reed. Contributions from 28 of the most renowned experts in occupational therapy. A reflection section at the end of each chapter to reinforce important topics. Active learning activities for individuals and groups to assist with the application of theories to practice. Internet-based activities are included as part of the active learning exercises. Evidence worksheets to demonstrate the application of evidence to practice. Look to the standard textbook in occupational therapy to understand today's services and functions and tomorrow's possibilities. Visit www.efacultyounge.com for supplemental information for *Occupational Therapy: Performance,*

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Book Information

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Customer Reviews

"The reader is guided towards discovering what is already known about health and well-being: it is an excellent introduction for those new to the profession as well as practitioners who want to rediscover some of their core skills and philosophies." — Dr. Gill Chard, [British Journal of Occupational Therapy](#)

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OTR/L, FAOTA is the Elias Michael Director and Professor of Occupational Therapy and Neurology at Washington University School of Medicine in St. Louis, Missouri. Dr. Baum has served as President of the AOTA and is the current president, and President of the American Occupational Therapy Certification Board (now NBCOT). She served on the National Center for Medical Rehabilitation Research at the National Institute of Health and the Institute of Medicine's Committee to Assess Rehabilitation Science and Engineering Needs. In those capacities, she contributed to reports to Congress. Dr. Baum's research is on the relationship of occupation and participation in older persons with chronic neurological diseases. She is editor of OTJR: Occupation, Participation and Health and consistently contributes to scholarly journals and text books. Julie Bass-Haugen, PhD, OTR/L, FAOTA Julie Bass-Haugen, PhD, OTR/L, FAOTA is a professor and chair of the Department of Occupational Science and Occupational Therapy at the College of St. Catherine. She received her BS in Occupational Therapy from the University of Minnesota and her MA and PhD in Educational Psychology's Statistics and Research Methods from the University of Minnesota. Dr. Bass-Haugen's expertise and interests include motor behavior, occupation and health, and research methods in occupational therapy. She has authored chapters on the occupational therapy task-oriented approach in Trombly's Occupational Therapy for Physical Dysfunction and has made numerous presentations to national and international audiences. Dr. Bass-Haugen has also served on the editorial board of the American Journal of Occupational Therapy.

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